Unit 2- How do the arts affect our world?

**OBJECTIVES**

Students will be able to…

**Grammar:**

-conjugate all verbs in the continuing past tense

-have informal conversations about their childhood

-identify direct and indirect objects in Spanish language

-use object pronouns in a sentence as well as informal communication

-differentiate between uses of the two past tenses

**Vocabulary:**

-identify different types of visual art

- recognize works of prominent artists of the Spanish speaking world

-compare music of the Spanish speaking world to USA

-analyze meaning from visual art and music

**ASSESSMENTS**

**Quizzes (minor assessments):**

-conjugating in the imperfect tense

-differentiating between uses of preterit and imperfect tenses

-reading and listening comprehension of Ch. 2 vocabulary (p.104)

-recognize styles of art and recall significant information pertaining to prominent artists of the Spanish speaking world

**Proficiency Assessment (major assessment):**

* Write a persuasive essay using information learned about prominent artists in the Spanish speaking world