**PCHS World Language Presentational Speaking Rubric**

**5 HIGH (90-100)** A speech sample that **demonstrates excellence** in Presentational Speaking accomplishes the following:

* Fully addresses and completes the task
* Treatment of the topic is relevant and thorough
* Response is very well organized and cohesive
* All or almost all information is accurate
* Comparison and contrast of information significantly outweighs summary of mere quotations
* Accurate social and/or cultural references included
* Use and control of complex structures; very few errors with no patterns
* Rich vocabulary used with precision
* High level of fluency
* Excellent pronunciation
* Register highly appropriate
* *Refers to and integrates well both sources into the oral presentation*

**4 MID-HIGH (80-89)** A speech sample that **demonstrates command** in Presentational Speaking accomplishes the following:

* Appropriately addresses and completes the task
* Treatment of the topic is relevant and well developed
* Response is organized, with adequate cohesiveness
* Information is generally accurate, although there may be some inaccuracy or lack of precision
* Comparison and contrast of information outweighs summary or mere quotations
* Generally appropriate social and/or cultural references included
* Use of complex structures, but may contain more than a few errors
* Very good vocabulary
* Very good fluency
* Very good pronunciation
* Register is appropriate
* *Refers to and integrates both sources into the oral presentation*

**3 MID** **(70-79)** A speech sample that **demonstrates competence** in Presentational Speaking accomplishes the following:

* Treatment of the topic is relevant
* Response is organized, with adequate cohesiveness
* Information is generally accurate, although there may be some inaccuracy or lack of precision
* Summary or mere quotations of information may outweigh comparison and contrast
* Generally appropriate social and/or cultural references included
* Control of simple structures, with few errors; may use complex structures with little or no control
* Good range of vocabulary, but may have occasional interference from another language
* Good fluency with occasional hesitance; some successful self-correction
* Good pronunciation
* Register is generally appropriate
* *Refers to and integrates both sources into the oral presentation*

**2 MID-LOW (60-69)** A speech sample that suggests **lack of competence** in Presentational Speaking accomplishes the following:

* Partially addresses and/or completes the task
* Treatment of the topic may be somewhat irrelevant
* Response may have inadequate organization/cohesiveness
* Information may be limited or inaccurate
* There is little comparison and contrast of information
* Inaccurate social and/or cultural references may be included
* Limited control of simple structures, with errors
* Narrow range of vocabulary; frequent interference from another language may occur
* Labored expression’ minimal fluency
* Fair pronunciation, which may affect comprehension
* Register may be inappropriate
* *May refer to only one of the sources in the oral presentation*

**1 LOW (50-59)** A speech sample that **demonstrates lack of competence** in Presentational Speaking accomplishes the following:

* Does not complete the task
* Treatment of the topic is somewhat irrelevant
* Response may not be cohesive or may be disorganized
* Information is very limited and mainly inaccurate
* There may be no comparison and contrast information
* Inaccurate social and/or cultural references included
* Frequent errors in use of structures
* Few vocabulary resources; constant interference from another language
* Little to no fluency
* Poor pronunciation impedes comprehension
* Minimal to no attention to register
* *Refers poorly to only one of the sources in the oral presentation*

**0 LOW NO SCORE**

* Blank, off task or completely irrelevant to the topic
* Written in English